



SYLLABUS

**KINE 1151 Low Organized Games
Summer 2018
Department of Health & Kinesiology
Whitlowe R. Green College of Education**

Instructor:	Lana-Gail Williams
Section # and CRN:	31529 P01
Office Location:	William Billy Knicks Gym Rm.104
Office Phone:	(936) 261-9743
Email Address:	lgwilliams@pvamu.edu
Office Hours:	MT-10-12am/WRF by appointment only
Mode of Instruction:	Face-to-Face
Course Location:	LeRoy Moore Gym
Class Days & Times:	MTWR-8-9:40am
Catalog Description:	This course is designed to provide the student with basic fundamentals of teaching low organized games on the elementary level.
Prerequisites:	None
Co-requisites:	None
Required Texts:	None

Program Student Learning Outcomes(SLOs)

1. Graduates can communicate effectively in written, oral and verbal forms of expression.
2. Graduates can apply the physiological bases of human movement.
3. Graduates can demonstrate the ability of exercise testing and prescription to diverse populations at various developmental stages and under a range of health conditions.
4. Graduates can evaluate the scientific literature in the discipline, and understand and synthesize relevant information.
5. Graduates can demonstrate the ability of technologies to support inquiry and professional practice.

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment (SLOs)*	Core Curriculum Outcome Alignment	InTASC Standards
1	Develop adequate skills to insure enthusiastic participation both in class and outside of class.	SLO #1	Communication/ Social responsibility	Standard#1
2	Develop an attitude of good sportsmanship as player as well as teaching in class.	SLO #2	Teamwork	Standard#3
3	To increase the exposure of students to the critical communication skills of writing and oral presentation by allowing opportunities for in-class speaking activities and writing assignments.	SLO #1	Communication	Standard#4, 9
4	Provides the experience necessary to be successful in the modern-day classroom.	SLO #5	Social/Personal Responsibility	Standard#2, 5

*The program learning outcomes identified in this table pertain to the objectives for this course. Other courses within the program cover additional learning outcomes (SLOs). Collectively, all courses within the program curriculum will ensure that candidates have achieved all 5 learning outcomes (SLOs).

Governing Organizations	Alignment with Standards/Domains
CAEP	<u>Standard 1:</u> Content & Pedagogical Knowledge (1.1) <u>Standard 4:</u> Program Impact (4.1)
InTASC	<u>Learner Development:</u> Std. #1 Learner Development <u>Content Knowledge:</u> Standard #4 Content Knowledge; Standard #5 Application of Content <u>Learning Environments:</u> Standard #3 <u>Instructional Practice:</u> Standard #7 Planning for instruction <u>Professional Responsibility:</u> Standard #9 Professional Learning & Ethical Practice
TEXES	<u>Domain I:</u> Movement Skills and Knowledge, EC-12 Std. I, III, <u>Domain II:</u> Health-Related Physical Fitness, EC -Std. II <u>Domain III:</u> Physical Education IV, V& VI

NASPE Standards

1. **Standard 1:** Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.
2. **Standard 2:** Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.
3. **Standard 4:** Achieves and maintains a health-enhancing level of physical fitness.
4. **Standard 5:** Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
5. **Standard 6:** Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.)

Major Course Requirements

This course will utilize the following instruments to determine candidate grades and proficiency of the learning outcomes for the course.

Exams – written tests designed to measure knowledge of presented course material (midterm).

Exercises – written assignments designed to supplement and reinforce course material

Program – web development assignments designed to measure ability to apply presented course material

Class Participation – daily attendance and participation in class discussions

Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1) Attendance/Participation	1	100
2) Assessment Questions/ "WDYL"	1	100
3) Micro-teaching presentations	1	100
4) Mid-term paper	1	100
5) Final project (Binder)	1	100
	Total:	500

Grading Criteria and Conversion:

A = 90- 100%

B = 89-80

C = 79-70

D = 69-60

F = 59 or below

I = Incomplete (*Only issued under extraordinary circumstances that are beyond a student's control.*)

W = Withdrawal from a course

WV = Withdrawal from the University voluntarily

MW = Military withdrawal

Detailed Description of Assignments:

Assignment Title or Grade Requirement

Description

Attendance/Participation	Participation in TEC's micro-teaching presentations of L.O.G games.
Assessment Questions/ "WDYL"	TEC's will answer assessment questions to reflect on their teaching experience.
Micro-teaching Presentations	TEC's instruction of low organized games selected or created for elementary based students.
Midterm Paper	TEC's will construct a two-paged paper discussing their participation in LOG games and there overall expectations of the course.
Final Project (Binder)	TEC's will collect all L.O.G. games presented throughout the semester and construct a decorative binder containing information as the final project.

Course Procedures or Additional Instructor Policies

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments

is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in E-Courses. **Presentations must be uploaded before** (regardless if you have presented or not)

Submission of Assignments:

Teacher educator candidates are responsible and expected to attend each class, contribute to class activities and or discussions. Teacher educator candidates should complete all assignment on or before there expected due dates. It is the responsibility of the TEC to make sure they can log on and submit work to e-course portal. All in class activities must be completed in class. **NO LATE WORK WILL BE ALLOWED**, unless under documented emergencies (See Student Handbook).

Formatting Documents:

Microsoft Word is the standard word processing tool used at PVAMU. If you're using other word processors, be sure to use the "save as" tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

Exam Policy

Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook).

Electronic Devices:

Cell phones must be turned off or stored away during class time. Laptops, Note tablets may be used for note taking only without internet connection. If your cell phone should ring or teacher educator candidate is caught texting, IG, SC, etc.; you will be required to submit a 5000 word essay/ 10 references on " **Cell phones and its importance to society**". **Failure to comply will result in a 10% reduction of your final grade.**

During times of activity appropriate attire should be worn by all candidates as described below:

Shoes:

- Sneakers must be secured to candidates' feet with laces.
- Sneakers should have good traction and support without any part of candidates' feet visible.
- **Not permitted:**
 - Slip on sneakers, sneakers without backs, shoes without tongues, platforms, boots, crocs, slides, sandals/open toe shoes, dress shoes, shoes without rubber soles

Clothing:

- Proper athletic attire is expected to be worn with proper fit.
- Appropriate attire includes: elastic waist shorts, t-shirts, warm-up outfits, sweatpants/sweatshirts for cool weather, and athletic socks
- **Not permitted:**
 - Cut-off shorts, cargo shorts, dress clothes (e.g. button down or polo shirt), non-athletic tights/leggings, narrow strapped tops, jeans, sheer clothing, low-cut tops

The instructor reserves the right to determine if a candidate's footwear and clothing are safe to wear during class activities. A candidate without proper footwear and/or attire will be counted absent, not allowed to participate, and may be asked to leave.

SEMESTER CALENDAR

Week 1 Topic Description:	Syllabus/ The instructor will teach games to provide an example of what's expected of the candidate once micro-teaching begins. Instructor will provide template for micro-teaching.
Chapter(s)	Candidates will be divided into groups for micro-teaching assignments and

	dates will be assigned.
Assignment(s)	Physical participation in scheduled class activities
Week 2 Topic Description:	Micro-teaching assignments.
Chapter(s)	Ch. 1
Assignment(s)	Physical participation in scheduled class activities.
Week 3 Topic Description:	Micro-teaching assignments.
Chapter(s)	Ch. 2 -
Assignment(s)	Candidates will be divided into groups for micro-teaching assignments and dates will be assigned.
Week 4 Topic Description:	Micro-teaching assignments.
Chapter(s)	Ch. 3 –
Assignment(s)	Candidates will be held responsible for choosing games to instruct as part of the micro-teaching assignment.
Week 5 Topic Description:	Micro-teaching assignments.
Chapter(s)	Ch. 4
Assignment(s)	Candidates will be held responsible for choosing games to instruct as part of the micro-teaching assignment.
Week 6 Topic Description:	Final Exam/Project Due date 7/2/18
Chapter(s)	
Assignment(s)	Preparation of binder submissions.

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of student and faculty. <https://www.pvamu.edu/library/>
Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to

help Prairie View student in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist student in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Student taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist student in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to student who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law student, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school student. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and student. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of student. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports student through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for student at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning student are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil

rights protection for persons with disabilities. Among other things, this legislation requires that all student with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Student who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and student to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other student to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Student under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of student and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting student and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to student rests with the faculty. However, in those instances where student believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student's has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Students should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Student are expected to participate in all discussions and virtual classroom chats as directed. Student are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Student should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that student type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.

Description of Course Assignments: It is the responsibility of the student to know if there are any changes in due dates

or assignments. These changes will be announced either in class and/or via e-mail.

(Note: As the instructor, I may change the following assignments as I feel necessary for the class).

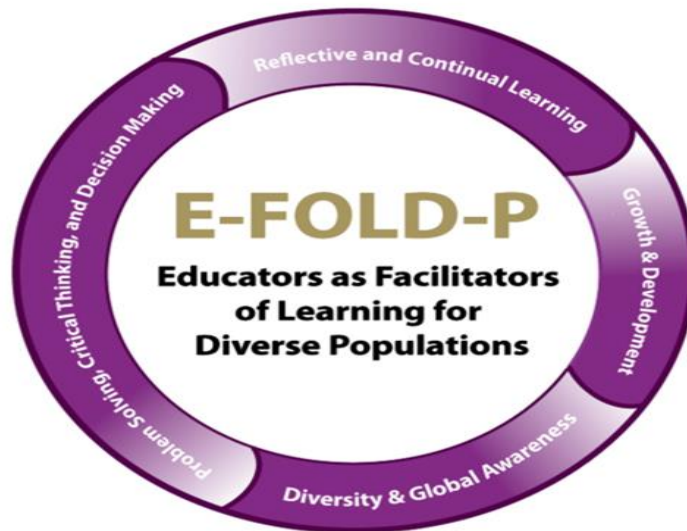
Syllabus is considered a tentative document and may be changed or updated without notice at the discretion of the instructor. The instructor reserves the right to drop any assignments, quizzes, exams etc., to the syllabus.

****Quizzes:** Students must be present at the time a quiz is given. If a student(s) is late or absent when a quiz is administered that student will not be permitted to makeup the quiz. (Quizzes may be given weekly)

****In-class assignments:** Students must be present at the time-in class assignments are given. If a student is tardy or absent when an in class assignment is given, students will not be permitted to make up the assignment.

****Homework:** Assignments are due and will be collected at the beginning of class. Homework assignments received after class has started will be considered a day late. Assignments will no longer be accepted after the end of business day (5:00 pm) of the due date. All late work should be put in my office box in the Leroy G. Moore gym.

TECHNOLOGY



ASSESSMENT

Knowledge	Skills	Dispositions
<p>K 1 – Knows and understands how to use existing and personal research to analyze and assess educational problems.</p> <p>K 2 – Knows how to apply and interpret fundamental principles of assessment.</p> <p>K 3 – Knows and understands the different methods of curriculum design, development and implementation to support students' academic growth and personal development.</p> <p>K 4 – Knows the importance of diversity in a global educational context.</p> <p>K 5 – Knows and understands how to use new and existing technologies to continuously enhance teaching and learning among diverse populations.</p>	<p>S 1 - Demonstrates intellectual curiosity through creative and collaborative projects.</p> <p>S 2 - Uses critical reflection to improve professional practice.</p> <p>S 3 - Demonstrates subject matter expertise while concurrently measuring and adjusting strategies that impact students' academic achievement.</p> <p>S 4 - Creates learning environments that foster respect, safety, and trust.</p> <p>S 5 - Demonstrates the effective use of current technology in teaching and learning.</p>	<p>D 1 - Demonstrates the ability to find and implement new information, best practices and educational concepts.</p> <p>D 2 - Values professional interactions.</p> <p>D 3 - Demonstrates ethical behavior in personal and professional relationships.</p> <p>D 4 - Acts in a manner that demonstrates the belief that all children can learn.</p> <p>D 5 - Values technology as an integral tool for enhancing teaching and learning across multiple disciplines for diverse populations.</p>

(Approved February 2014) Permission granted from Western Oregon University to adapt circular design of conceptual framework for Prairie View A&M University, Whitlow R. Green College of Education

New University Policies and Regulations

***Effective Fall 2011**

New Policy: Withdrawal from the University (Undergraduates Only):

When an **Undergraduate** student withdraws from all classes...

- A registration hold will be placed on the student's record.
- Consultation with the respective department for advisement is REQUIRED to have hold lifted to allow future registration at the University.

New Policy: +/-Transfer Grades Regulation (Undergraduate and Graduate):

- The + and/or– **WILL NOT** be considered in the evaluation. *The grade transferred will report as grade earned, for example C- will transfer as a C.*
- This regulation **IS NOT** retroactive.
- This regulation applies only to courses that are being reviewed for transfer credit effective fall 2011.

Grade Replacement Regulation (Undergraduate Students Only):

- Students will have the option to replace up to 12 semester credit hours of courses where a C, D or F is earned in a course, effective with courses taken fall 2011.
- Students would have to request to replace the course by the Census Date (12th class date) of the following semester.
- Grades repeated but not replaced will be averaged in the cumulative grade point average.

Administrative Drop (All Students):

- Students who do not attend “**at least one day**” of class by **tenth class day**, will be administratively dropped from that course. **PLEASE NOTE THIS MAY AFFECT THE FINANCIAL AID AWARD.**
- If a student is subsequently dropped from **ALL** of their courses; they will automatically be **WITHDRAWN** from the university.
- Students will be notified of their Administrative Drop via email.
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QUESTIONS OR CONCERNS, PLEASE CONTACT THE OFFICE FOR ACADEMIC AFFAIRS AT (936) 261-2175 OR THE REGISTRAR'S OFFICE AT (936) 261-1049.

Prairie View A&M University
Department of Health and Human Performance

Please be advised that cheating and plagiarism will not be tolerated in the Department of Health and Kinesiology. Please read, sign and date this form. Thank you, in advance, for your cooperation.

The Definition of Cheating

Cheating is defined as using, or supplying information that is not authorized by the instructor in taking an examination, quiz or completing assignments assigned by the instructor. Cheating may also be is also turning in someone else's work as that of your own.

The Definition of Plagiarism

Plagiarism is a unique form of cheating where a person turns in someone else's work and represents it as being their own.

This would include:

1. Purchasing term papers and turning them in as if they were original work.
2. Using a paper that had previously been turned in.
3. Copying passages verbatim from books, articles, etc.
4. Submitting material for grades in which the student has not done the work required.

Consequences of these actions are severe, ranging from failure of the assignment to failure of the course. Repeated offenses could even result in expulsion.

I have read and understand the above policy.

I have received a copy of the syllabus for this course.

Print your name

Signature

SUMMER 2018

The Prairie View A&M Academic Calendar is subject to change.

Last Updated: 03/21/2018

This page is best viewed in [Chrome](#) or [Firefox](#)

May 28	Memorial Day (University Closed)
Monday	
May 29 - Jun 01	Regular Registration Period – Summer 2018
Tuesday through Friday	
Jun 04	First Class Day – Summer 2018
Monday	
Jun 04	Late Registration and Drop/Add – Summer 2018
Monday	
Jun 04	Student Web Registration Access Closes at midnight – Summer 2018
Monday	
Jun 19	12th Class Day Census Date – Summer 2018
Tuesday	
Jun 19	Last Day to Withdraw from Course(s) without Academic Record – Summer 2018
Tuesday	
Jun 20 - Jul 30	Withdrawal from Courses with Academic Record (“W”)Period – Summer 2018
Wednesday through Monday	
Jun 27	Late Deadline to Apply for Summer 2018 Graduation (ceremony participation)

Wednesday

Jun 28 - Aug 06

Thursday through
Monday

Application for Graduation-Degree Conferral only for Summer 2018
Graduation period (no ceremony participation or listing in the program)

Jun 29

20th Class Day (Census Date) – Summer 2018

Friday

Jul 04

Independence Day (University Closed)

Wednesday

Jul 17

60% of term – Summer 2018

Tuesday

Jul 30

Last Day to Withdraw from Course(s) with Academic Record (“W”) –
Summer 2018

Monday

Aug 03

Last Day to Withdraw from the University (from all courses) for the Summer
2018 10-week session

Friday

Aug 06

Final Examination – Summer 2018

Monday

Aug 06

Last Class Day for Summer 2018

Monday

Aug 06

Last Day to Apply for Degree Conferral only for Summer 2018 Graduation
period (no ceremony participation or listing in the program)

Monday

Aug 06

Late Deadline for graduating Undergraduates to submit Application for Tuition
Rebate for Summer 2018

Monday

Aug 08

Graduation Candidates' Grades Due by Noon – Summer 2018

Wednesday

Aug 10

Final Grades due for all other students – Summer 2018

Friday

Aug 11

COMMENCEMENT – Summer 2018

Saturday